

# Cadet Corner: Fusing Coaching with Military Style Leadership



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**By Amen Dilawar**

At the George Washington Educational Campus, the robust Navy Junior Reserve Officers Training Corps provides a multitude of leadership opportunities to its cadets ranging from grades 9-12. These roles empower them to take the initiative to lead cadets in the unit, operate in unison under the supervision of executive officers, and most significantly, receive encouragement from fellow cadets and guidance from Naval Science Instructors.

As a crosstown cadet and former Public Affairs Officer Assistant, I have been able to expand my mentorship capacity and share my experiences with others, creating new connections and establishing more opportunities of development for not just myself but also other cadets. Furthermore, serving as President of the Mentorship Club and Helping Everyone Live Positively Movement at my school, The Collegiate Institute for Math and Science, for two consecutive years has helped me recognize the value of fostering new relationships through one-on-one coaching/peer tutoring sessions, mix and mingle events for mentors and mentees, and weekly workshops. To be a successful leader and agent of change, I have had to work collectively with members of the initiative to make students feel treasured and comforted.

Apart from accomplishing the Navy's mission and upholding its customs, there should be an integration of coaching with exercising leadership so that all NJROTC officers cultivate

support from one another and identify the distinct purpose they are intended to serve in a collaborative and stimulating atmosphere. This will serve as a tactic to accomplish success through bonding and the establishment of strong ties.

A mentor can assist a mentee with academic support, emotional counseling, career exploration, goal setting, and creating a defined path for achieving those objectives. They can also provide a

sense of direction. Likewise, if service personnel in the armed forces obtain enlightenment from veterans or long-term service members in various facets of life, whether that is when they encounter constant relocations, departures from loved ones, or other personal sacrifices, their performance rates will accelerate in addition to their psychological and emotional state being preserved. This can be applied to NJROTC considering that mentorship stimulates a stable dynamic for individuals. The value of mentorship within each unit should be esteemed as the core values of honor, courage, and commitment.

It is my sincere hope that individuals utilize mentorship as a tool to promote collaboration, combat paramountcy, and acquire prosperity in both educational and professional worlds.

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